



# NJGPA Results: Spring 2023 Administration

Wood-Ridge School District

August 28, 2023





# NJGPA Result Considerations



- NJGPA results from spring 2023 may be used to:
  - Review curriculum and programming.
  - Identify potential focus areas in preparation for the spring 2024 administration of NJGPA to students expected to graduate in the class of 2025.
- 68 Valid Scores Recorded for Wood-Ridge School District in the Spring of 2023.
- 100% of eligible 11th grade students participated in the Mathematics NJGPA whereas 98.5% of eligible 11th grade students participated in the English Language Arts NJGPA.





# NJGPA Overview



- NJGPA is designed to measure the extent to which students are graduation ready in English Language Arts (ELA) and Mathematics.
- Graduation readiness is reported separately for each content component.
- The ELA component is aligned to the grade 10 standards.
- The Mathematics component is aligned to Algebra I and Geometry standards.





# Overview Continued



- Students who take but do not meet the minimum required score on each component of the assessment will have the opportunity to receive additional supports and may take the following steps:
  - Retake the ELA and/or mathematics components of the NJGPA in the following summer or fall;
  - Meet a designated cut score from the menu of substitute competency tests; or
  - Complete a portfolio appeal
  - Minimum scale score requirement for both content areas is  $\geq 725$  in 2023 whereas it was  $\geq 750$  in the 2022 Field Test.



# Comparison of Wood-Ridge's Spring 2023 NJGPA Administration - Percentages



Content Component	Graduation Ready, District	Graduation Ready, State	Not Yet Graduation Ready, District	Not Yet Graduation Ready, State
English Language Arts (ELA)	91.0 Class of '24 27.9 Class of '23	80.5 Class of '24 39.4 Class of '23	9.0 Class of '24 72.1 Class of '23	19.5 Class of '24 60.6 Class of '23
Mathematics	58.8 Class of '24 33.3 Class of '23	55.0 Class of '24 49.5 Class of '23	41.2 Class of '24 66.7 Class of '23	45.0 Class of '24 50.5 Class of '23

Note: Percentages may not total 100 due to rounding.



# Comparison of Wood-Ridge's Spring 2023 NJGPA Administration – Percentages for Sub Groups English/Language Arts



Sub Group N >10	Graduation Ready, District	Not Yet Graduation Ready, District
Female	93.1	6.9
Male	89.5	10.5
White	100	0
Hispanic	80	20
IEP-No	94.9	5.1
Econ. Dis. Yes	63.6	36.4
Econ. Dis No	96.4	3.6
ELL No	93.8	6.2

Note: Percentages may not total 100 due to rounding.



# Comparison of Wood-Ridge's Spring 2023 NJGPA Administration – Percentages for Sub Groups Mathematics



Sub Group N >10	Graduation Ready, District	Not Yet Graduation Ready, District
Female	56.7	43.3
Male	60.5	39.5
White	57.6	42.4
Hispanic or Latino	50	50
IEP-Yes	37.5	62.5
Econ. Dis. Yes	27.3	72.7
Econ. Dis. No	64.9	35.1
ELL No	60	40

Note: Percentages may not total 100 due to rounding.





- Average Scale Score in English Language Arts Graduation Proficiency for the Class of '24 was 778 which was greater than the State's Average Scale Score of 765.
- Average Scale Score in Mathematics Graduation Proficiency for the Class of '24 was 734 which was equivalent to the State's Average Scale Score of 734.
  - Majority of the Class of '24 received Algebra I instruction virtually or in a hybrid model and were never tested in Grade 8 NJSLA nor NJSLA Algebra 1.





# Intervention Strategies



- Data Analysis of Test Items
- Strategies to benefit both the Spring 2023 test takers as well as those who will test in the future
- In the future, drawing parallels between NJGPA and previously administered NJSLA
- Identify and address gaps in curriculum and instruction
- Activate prior knowledge and review previously learned skills



# WIDA ACCESS for ELL's Results: Spring 2023 Administration

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## Wood-Ridge School District

### 2023 ACCESS for ELLs 2.0

	<b>1 - Entering</b> Knows and uses minimal social language and minimal academic language with visual and graphic support	<b>2 - Emerging</b> Knows and uses some social English and general academic language with visual and graphic support.	<b>3 - Developing</b> Knows and uses social English and some specific academic language with visual and graphic support	<b>4 - Expanding</b> Knows and uses social English and some technical academic language	<b>5 - Bridging</b> Knows and uses social and academic language working with grade level material	<b>6 - Reaching</b> Knows and uses social and academic language at the highest level measured by this test
Grade Cluster K	17%	17%	25%	42%	0%	0%
Grade Cluster 1	10%	0%	70%	20%	0%	0%
Grade Cluster 2-3	0%	9%	55%	27%	9%	0%
Grade Cluster 4-5	N	N	N	N	N	N
Grade Cluster 6-8	N	N	N	N	N	N
Grade Cluster 9-12	15%	15%	35%	25%	10%	0%

11 of 50 students or 22% of ELL students (K-12) will exit the ELL program based on multiple measures (8/2023)

6 of 46 students or 13% of ELL students (K-12) will exit the ELL program based on multiple measures (9/2022)

# What's Trending in ELL?

## What's Next for ML?

### New Initiative in State of New Jersey

- Beginning 8/22/23, many areas of State code have officially changed in the area formerly known as ELL (English Language Learner) and will now be known as ML (Multilingual Learner).
- Districts must revise policies regarding the former ELL program.
- Pre-School students can now be identified as ML- primary language other than English
- Curriculum revisions
- More widespread Professional Development for all staff on ELD standards and how to provide appropriate modifications and accommodations for ML's

### Enrollment Changes in Wood-Ridge:

- At the close of the 2015 school year, the district had a total of **20 ML** students enrolled with **90%** of these students enrolled in the High School
- At the close of the 2019 school year, the district had a total of 21 ML students enrolled with 76% of these students enrolled in the High School
- At the close of the 2021 school year, the district had a total of 28 ML students enrolled with 54% of these students enrolled in the High School
- At the close of the 2022 school year, the district had a total of 42 ML students enrolled with 50% of these students enrolled in the High School
- At the close of the 2023 school year, the district had a total of **60 ML** students enrolled with **42%** of these students enrolled in the High School
- As of today, the district has **53** total ML students enrolled with a **50/50 split (K-6/7-12)** with **Kindergarten screening still to take place.**